**МБОУ «Кортузская СОШ»**

СПРАВКА

# по итогам стартового мониторинга личностных

# результатов обучающихся 1-11 классов

**Дата составления:** 24.11.2023 г.

**Цель:** определение уровня сформированности личностных результатов обучающихся в соответствии с заданными ФГОС НОО и ФГОС ООО и рабочей программой воспитания личностными результатами.

**Задачи:**

* определить стартовый уровень сформированности личностных результатов обучающихся по уровням образования и по школе на конец первой четверти 2023-2024 уч. года;
* определить наиболее проблемные направления воспитательной работы как на уровне классных коллективов, так и на уровне образовательной организации для учета в календарном плане воспитательной работы на 2023-2024 уч. год.

**Проверяющий:** заместитель директора по ВР Бекасова Т.А.

**Объект контроля**: результаты мониторинга личностных результатов обучающихся 1-11 классов.

**Методы контроля:** анализ представленных классными руководителями результатов мониторинга.

**Результат контроля**: справка.

**Сроки:** с 7 по 24 ноября 2023 г.

# В связи с введением с 01.09.2022 г. новых ФГОС НОО и ФГОС ООО, актуализации рабочей программы воспитания, а также согласно плану внутришкольного контроля на 2023-2024 учебный год, был осуществлен анализ результатов мониторинга личностных результатов обучающихся 1-11 классов.

# На момент проверки все классные руководители 1-11 классов предоставили результаты мониторинга по своему классу.

Для определения личностных результатов использовался метод встроенного педагогического наблюдения.

Мониторинг осуществлялся по следующим направлениям воспитательной деятельности:

1-4 классы:

* Гражданско-патриотическое воспитание.
* Духовно-нравственное воспитание.
* Эстетическое воспитания.
* Физическое воспитание, формирование культуры здоровья и эмоционального благополучия.
* Трудовое воспитание.
* Экологическое воспитание.
* Ценность научного познания.

5-11 классы

* Гражданское воспитание.
* Патриотическое воспитание.
* Духовно-нравственное воспитание.
* Эстетическое воспитания.
* Физическое воспитание, формирование культуры здоровья и эмоционального благополучия.
* Трудовое воспитание.
* Экологическое воспитание.
* Ценность научного познания.

Предметом анализа личностных результатов являлись следующие показатели:

* знание норм поведения человека, как гражданина и патриота, отношение к своей Родине, опыт участия в мероприятиях гражданско-патриотической направленности;
* знание моральных ценностей и норм, отношение к человеческой личности, свободе мировоззренческого выбора, самоопределения; опыт взаимодействия с представителями различных этнокультурных групп;
* представления о разных видах искусства, традициях и творчестве своего и других народов; отношение к искусству, опыт самовыражения в различных видах искусства;
* знание норм ЗОЖ, отношение к ЗОЖ, опыт ведения ЗОЖ, опыт пропаганды ЗОЖ;
* знание норм трудовой деятельности, отношение к труду, опыт организации и участия в трудовых мероприятиях;
* знание норм поведения на природе, отношение к природе, опыт участия в природоохранных мероприятиях;
* знание норм поведения в информационном пространстве, отношение к новой информации и знаниям, опыт приобретения знаний;
* знание себя, норм социально-приемлемой самореализации, отношение к себе, опыт самореалиции в обществе.

**Результаты мониторинга по направлениям воспитательной деятельности**

**по параллелям:**

**1 класс**

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| **Уровень сформированности результатов  по направлениям воспитательной деятельности** | | | | | |
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Наименьшие результаты выявлены по направлению ценность научного познания

Повышенный уровень отмечается по направлению трудовое воспитание

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Наименьшие результаты выявлены по направлению ценность научного познания

Повышенный уровень отмечается по направлению физическое развитие

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Наименьшие результаты выявлены по направлению эстетическое воспитание

Повышенный уровень отмечается по направлению трудовое воспитание

**4 класс**

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| |  | | --- | | **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | | | |
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Наименьшие результаты выявлены по направлению эстетическое воспитание

Повышенный уровень отмечается по направлению физическое воспитание

**5 класс**

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| **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | |
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Наименьшие результаты выявлены по направлению эстетическое воспитание

Повышенный уровень отмечается по направлению гражданское воспитание

**6 класс**

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| |  | | --- | | **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | | | |
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Наименьшие результаты выявлены по направлению эстетическое воспитание

Повышенный уровень отмечается по направлению физическое воспитание

**7 класс**

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| |  | | --- | | **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | | | |
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Наименьшие результаты выявлены по направлению ценность научного познания

Повышенный уровень отмечается по направлению гражданское воспитание

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Наименьшие результаты выявлены по направлению ценность научного познания

Повышенный уровень отмечается по направлению гражданское воспитание

**9 класс**

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| **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | |
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Наименьшие результаты выявлены по направлению дух/нравственное воспитание

Повышенный уровень отмечается по направлению физическое воспитание

**10 класс**

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| **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | |
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Все показатели воспитательной работы повышенные

Повышенный уровень отмечается по направлению патриотическое воспитание

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Наименьшие результаты выявлены по направлению трудовое воспитание

Повышенный уровень отмечается по направлению экологическое воспитание

**Результаты мониторинга по направлениям воспитательной деятельности**

**по уровням образования:**

**Начальное общее образование**

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| |  | | --- | | **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | | | | | |
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Наименьшие результаты выявлены по направлению ценность научного познания

Повышенный уровень отмечается по направлению физическое воспитание

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Наименьшие результаты выявлены по направлению Ценность научного познания

Повышенный уровень отмечается по направлению гражданское воспитание

**Среднее общее образование**

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| |  | | --- | | **Уровень сформированности результатов по направлениям воспитательной деятельности** | | | | | | | | | |
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Наименьшие результаты выявлены по направлениям трудовое и эстетическое воспитание

Повышенный уровень отмечается по направлению патриотическое и экологическое воспитание

**Общие результаты по школе**

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| |  | | --- | | **Средний балл по результатам** | | | | | | | | | |
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Наименьшие результаты выявлены по направлению ценность познания

Повышенный уровень отмечается по направлению физическое воспитание

**Результаты мониторинга по уровням сформированности результата**

**по классам:**

**1 класс**

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| **Количество обучающихся по уровням сформированности результата (%)** | | | | |
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**4 класс**

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| |  | | --- | | **Количество обучающихся по уровням сформированности результата (%)** | | | | | | |
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**5 класс**

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| **Количество обучающихся по уровням сформированности результата (%)** | | | | | | | | |
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| |  | | --- | | **6 класс**  **Количество обучающихся по уровням сформированности результата (%)** | | | | | | | | | | | |
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**10 класс**

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| **Количество обучающихся по уровням сформированности результата (%)** | | | | | | | | | |
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**Результаты мониторинга по уровням сформированности результата**

**по уровням образования:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|
| **Среднее общее образование**  **Количество обучающихся по уровням сформированности результата (%)** | | | | | | | |
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Вывод: количество обучающихся с критическим уровнем сформированности результатов 1 человек, и наибольшее количество обучающихся с уровнем ниже среднего выявлено в 1-4 классах, к ним отнесен 1 учащийся из 7 класса.

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| |  | | --- | |  | | **Средний балл уровня сформированности результата воспитания по уровням образования**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | |  | | **Средний балл по школе** | | | |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | | | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | | | | |  | |
|  |  |  |  |  |  | |
| **Количество учащихся по уровням сформированности результата (чел.)** | | | | | | | | | | |
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**Рекомендации:**

1. Учителям-предметникам использовать воспитательный потенциал школьного урока для усиления работы по направлению ценность научного познания.
2. Классным руководителям для получения объективных результатов мониторинга систематически отлеживать личностные результаты обучающихся в течение всего учебного года, в том числе через создание проблемных ситуаций и ситуаций ценностного выбора.
3. Классным руководителям при составлении плана воспитательной работы с обучающимися своего классного коллектива, учесть полученные по классу результаты мониторинга, усилив наиболее проблемные направления воспитательной работы. Также учесть результаты мониторинга при организации групповой и индивидуальной работы с обучающимися.
4. Заместителю директора по ВР, педагогу-организатору, руководителю спортивного клуба при составлении плана основных школьных дел, при подборе содержания и форм работы с обучающимися учесть результаты мониторинга личностных результатов по уровням образования и школе, усилив наиболее проблемные направления воспитательной работы.

Заместитель директора по ВР: Бекасова Т.А.